



The International School @ ParkCity

1 Jalan Intisari, Desa ParkCity, 52200,
Kuala Lumpur, Malaysia

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www.isp.edu.my

Mission

Enabling young learners to achieve their full potential today and empowering them to become the global leaders of tomorrow.

Vision

To be Malaysia's premier international school by offering excellence in the academic sphere, on the sporting field in the arts and beyond.

Definition of Learning

ISP is a learning focused school that encourages and celebrates the habits of lifelong learning. We believe that learning occurs through creative thinking and practice, as individuals or in a group, whereby we develop our knowledge, skills, behaviours and attitudes to give us a greater understanding of ourselves and the world around us.

Faculty

As of 1st September 2016, there are 95 full time faculty members at ISP. All are degree holders; 7 hold Masters Degrees, 49 hold Post Graduate qualifications in Education.

Senior Leadership

Executive Principal & Director of Education

Mr Andrew Dalton
(andrew.dalton@isp.edu.my)

Vice Principal

Mr Jonathan Turner
(jonathan.t@isp.edu.my)

Head of Secondary

Mr Simon Taylor
(simon.t@isp.edu.my)

Head of Primary

Mr Rik Millington
(rik.m@isp.edu.my)

Head of Technology

Mr Ian Pittman
(ian.p@isp.edu.my)

History and Values

The International School @ ParkCity (ISP) was established by a partnership between Brighton Education Group Sdn Bhd, who provide educational services in ASEAN, and Perdana ParkCity Sdn Bhd who operate the Desa ParkCity township. ISP opened in September 2011 and is one school across two sites within Desa ParkCity. The Early Years Centre (EYC) caters for students aged 3 - 5 years old and the ISP main campus caters for students aged 5 - 18 years old.

The school is an accredited Cambridge University International Examinations (CIE) and AQA Examinations Centre; a member of the Association of International Malaysian Schools (AIMS) and the Federation of British International Schools in Asia (FOBISIA); an Apple Distinguished School and an Apple Regional Training Centre. The school is also undergoing the International Schools Quality Mark (ISQM) accreditation process.

The school's robust academic programme is supported by a strong pastoral system and the school set of 'Core Values and Learning Habits' underpins all aspects of school life. In addition to the academic curriculum there is a strong emphasis on Performing Arts, Creative Arts and Physical Education ensuring a holistic approach to education. The language of instruction is English.

The Primary School

The Primary School is a welcoming and vibrant environment in which all students are encouraged to reach their full potential. The curriculum is carefully designed to promote high standards, whilst nurturing a love of learning and enjoyment of school. It is broadly based on the National Curriculum for England and the International Primary Curriculum (IPC). The Primary school is divided into three distinct phases: the Early Years Foundation Stage for students aged 3 to 5 years old (Nursery and Reception) located at the EYC, Key Stage 1 for students aged 5 to 7 years old (Years 1 and 2) and Key Stage 2 for students aged 7 to 11 years old (Years 3 to 6).

The Secondary School

The Secondary School is a natural progression from the Primary School, and is broadly based on the English National Curriculum feeding into our IGCSE and A Level programmes. The Secondary School is divided into three distinct phases: Key Stage 3 for students aged 11 to 14 years old (Years 7 to 9), Key Stage 4 for students aged 14 to 16 years old (Years 10 and 11) and Key Stage 5 for students aged 16 to 18 years old (Sixth Form).

Key Stage 3

All students are taught the full range of subjects and are challenged to think independently and critically. As they progress through the Key Stage, children become self motivated and enquiring learners and are well prepared to enter the next phase of their education; the International General Certificate in Secondary Education (IGCSE) programme.

Key Stage 4 (IGCSE Curriculum)

The Cambridge IGCSE is an internationally recognised framework, developed by Cambridge University, a highly regarded educational establishment in the United Kingdom. It is the world's most popular international curriculum for 14 to 16 year olds and is widely used as preparation for pre-university courses such as A Levels or the IB Diploma Programme. All students have the choice to follow a wide range of subjects yet the core subjects of English, Mathematics and Science are compulsory. Students at ISP usually sit 9 IGCSEs but the individualised curriculum enables students to take more or less, depending on their abilities and needs.

Student Population

As of September 1st 2016 there are a total of 983 students from 50 nationalities across the following phases of the school:

EYC:	76
Key Stage 1:	196
Key Stage 2:	353
Key Stage 3:	204
Key Stage 4:	116
Sixth Form:	38

The Sixth Form of 2016

38 students representing 9 nationalities. All students are studying AS, A Levels and the AQA Baccalaureate.

8 students are on partial or full scholarships.

Examination centre numbers:

AQA Centre Number: 74573

CIE Centre Number: MY382

A Level Subjects offered

Art and Design	French	Mandarin
Biology	Further Mathematics	Mathematics
Chemistry	French	Music
Design Technology	General Studies	Physical Education
Drama	Geography	Physics
Economics	History	Psychology
English Literature	Information Technology	Spanish

IGCSE Subjects offered

Additional Mathematics	Design Technology	Geography	Physical Education
Art and Design	Drama	History	Physics
Biology	Economics	I.T.	Psychology
Business Studies	English	Malay	Science-Coordinated
Chemistry	English Literature	Mathematics	Spanish
Mandarin	French	Music	

Sixth Form (A Level Curriculum)

The Sixth Form curriculum is based on both the AQA and the Cambridge International programmes. These internationally recognised qualifications enable students to gain places at leading universities world wide. Sixth Form Students have the opportunity to study a wide range of subjects at AS and A Level to allow them to specialise in areas of strength and focus on specific subjects needed for university entry. In Year 12, students take 4 AS Levels and then select 3 of these subjects in Year 13, to pursue further as A Levels. In addition, students also have the opportunity to study the AQA Baccalaureate; allowing students to combine their core A Level subjects with wider learning and enrichment activities. This enables students to develop and showcase personal attributes and academic abilities that are highly regarded by universities across the world, giving them the edge in the highly competitive process of moving from school into tertiary education or employment.

Co-Curricular Activities (CCAs)

The school has a well developed Co-Curricular Activities programme offering students a choice of more than 80 activities. The CCAs include, but are not limited to: musical opportunities such as chamber groups, orchestras, choirs and instrumental lessons; an array of sporting opportunities such as school squads and clubs including athletics, swimming and many different team sports; and a variety of creative and performing arts programmes.

IGCSE results

		Grades A* - C	Grades A* - A
2016	ISP	95%	56%
2015	ISP	94%	58%

AS Level results

		Grades A - C	Grades A
2016	ISP	76%	35%

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Sixth Form Contacts

Head of Sixth Form

Miss Patricia Upton
patricia.u@isp.edu.my

Assistant Head of Sixth Form

Mr Mark Palmer
mark.p@isp.edu.my

School Calendar

The school year runs from September to July, and is divided into 3 terms.

Year 11 students will sit for their IGCSE examinations in May/June 2017.

Year 13 students will sit for their A Level examinations in May/June 2017.